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Vols. 9-17 include decisions of the War Labor Board. This memoir records the story of the author's personal journey toward a life of university teaching and probes that story in reflective essays on a variety of subjects. One group of essays has to do with the characteristic activities and institutional setting of a professor. Other essays explore ways of experiencing the world as mysterious, beautiful, and tragic. One piece offers a rather somber account of current ways in which the American experiment in democracy is in peril. Scraps of what looks like an intellectual autobiography are scattered over the pages of the narrative, recalling the puzzles that gave rise to a number of writing projects. In a way this is a book of paradoxes and antitheses. Janus-like, it faces toward the past and the future. It offers generalized convictions and specific observations, treats both the ordinary themes of life experience and tangled esoterica, and presents both the experiences of an individual and an analysis of educational institutions. As a whole, the book invites readers to join the author in "thinking about things." This book surveys several theoretical controversies in anthropology that revolve around reconciling the objective description of culture with the influence of inquirer interests and conceptions. It relates them to discussions by followers of W.V. Quine who see the problems of anthropological inquiry as indicative of conceptual problems in the basic assumptions operative in the discipline, and in the study of language in general. Feleppa offers a revised view of the nature and function of translation in anthropology that gives a plausible account of the problems that traditional semantics introduces into anthropology, while avoiding the severe methodological import Quine envisions. You already know how easy it is to use your CROCK-POT slow cooker to make great meals for your family. But now, you'll see how Incredibly Easy slow cooking can be! Since the 1970s the cognitive sciences have offered multidisciplinary ways of understanding the mind and cognition. The MIT Encyclopedia of the Cognitive Sciences (MITECS) is a landmark, comprehensive reference work that represents the methodological and theoretical diversity of this changing field. At the core of the encyclopedia are 471 concise entries, from Acquisition and Adaptationism to Wundt and X-bar Theory. Each article, written by a leading researcher in the field, provides an accessible introduction to an important concept in the cognitive sciences, as well as references or further readings. Six extended essays, which collectively serve as a roadmap to the articles, provide overviews of each of six major areas of cognitive science: Philosophy; Psychology; Neurosciences; Computational Intelligence; Linguistics and Language; and Culture, Cognition, and Evolution. For both students and researchers, MITECS will be an indispensable guide to the current state of the cognitive sciences. Language rifts in the Balkans are endemic and have long been both a symptom of ethnic animosity and a cause for inflaming it. But the break-up of the Serbo-Croatian language into four languages on the path towards mutual unintelligibility within a decade is, by any previous standard of linguistic behaviour, extraordinary. Robert Greenberg describes how it happened. Basing his account on first-hand observations in the region before and since the communist demise, he evokes the drama and emotional discord as different factions sought to exploit, prevent, exacerbate, accelerate or just make sense of the chaotic and unpredictable language situation. His fascinating account offers insights into the nature of language change and the relation between language and identity. It also provides a uniquely vivid perspective on nationalism and identity politics in the former Yugoslavia. New Scientist magazine was launched in 1956 "for all those men and women who are interested in scientific discovery, and in its industrial, commercial and social consequences". The brand's mission is no different today - for its consumers, New Scientist reports, explores and interprets the results of human endeavour set in the context of society and culture. With a foreword by Adam Hart-Davis, this book constitutes perhaps the first general survey of the mathematics of the Victorian period. It charts the institutional development of mathematics as a profession, as well as exploring the numerous innovations made during this time, many of which are still familiar today.

Quine is one of the twentieth century's most important and influential philosophers. The essays in this collection are by some of the leading figures in their fields and they touch on the most recent turnings in Quine's work. The book also features an essay by Quine himself, and his replies to each of the papers. Questions are raised concerning Quine's views on knowledge: observation, holism, truth, naturalized epistemology; about language: meaning, the indeterminacy of translation, conjecture; and about the philosophy of logic: ontology, singular terms, vagueness, identity, and intensional contexts. Given Quine's preeminent position, this book must be of interest to students of philosophy in general, Quine aficionados, and most particularly to those working in the areas of epistemology, ontology, philosophies of language, of logic, and of science. Over the past twenty years, the debate between neutrality and perfectionism has been at the center of political philosophy. Now *Perfectionism and Neutrality: Essays in Liberal Theory* brings together classic papers and new ideas on both sides of the discussion. Editors George Klosko and Steven Wall provide a substantive introduction to the history and theories of perfectionism and neutrality, expertly contextualizing the essays and making the collection accessible to everyone interested in the interaction between morals and the state. Early volumes consisted of rules with a separate publication for text. Later volumes consist of text and rules, (at first, the official rules, later the "read-easy" rules.) Vols. for 1976-78 do not include rules. This book describes an astounding feat of constitutional writing and publication. For a number of decades, officials working across different branches of the United Kingdom (UK) constitution have been engaged in a series of separate projects. Taken in their totality, they amount to a vast enterprise. Yet, until now, no-one has fully recognised or critically analysed what has taken place. There has been a proliferation in the UK of publicly available codes, normally lacking a basis in statute, providing official accounts of a variety of different features of UK constitutional rules and principles. They cover institutions ranging from the Cabinet to the Civil Service to the judiciary, and relationships between entities such as central government and the devolved executives; and between the UK executive and the Westminster Parliament. Among them are prominent texts such as the Ministerial Code, the Cabinet Manual, the Guide to Judicial Conduct and the devolution Memorandum of Understanding – as well as more obscure documents that nonetheless contain important stipulations regarding the operation of the system. Similar developments have taken place in countries including Australia, Canada and New Zealand. The author explores the history of this phenomenon in the UK, how it functions today here and elsewhere in the Commonwealth, and its implications for the UK constitution. Radically open dialectical behavior therapy (RO DBT) is a groundbreaking, transdiagnostic treatment model for clients with difficult-to-treat overcontrol (OC) disorders, such as anorexia nervosa, chronic depression, and obsessive-compulsive disorder (OCD). Written by the founder of RO DBT, Thomas Lynch, this is the first and only session-by-session training manual to help you implement this evidence-based therapy in your practice. As a clinician, you're familiar with dialectical behavioral therapy (DBT) and its success in treating clients with emotion dysregulation disorders. But what about clients with overcontrol disorders? OC has been linked to social isolation, aloof and distant relationships, cognitive rigidity, risk aversion, a strong need for structure, inhibited emotional expression, and hyper-perfectionism. And yet—perhaps due to the high value our society places on the capacity to delay gratification and inhibit public displays of destructive emotions and impulses—problems linked with OC have received little attention or been misunderstood. Indeed, people with OC are often considered highly successful by others, even as they suffer silently and alone. RO DBT is based on the premise that psychological well-being involves the confluence of three factors: receptivity, flexibility, and social-connectedness. RO DBT addresses each of these important factors, and is the first treatment in the world to prioritize social-signaling as the primary mechanism of change based on a transdiagnostic, neuroregulatory model linking the communicative function of human emotions to the establishment of social connectedness and well-being. As such, RO DBT is an invaluable resource for treating an array of disorders that center around overcontrol and a lack of social connectedness—such as anorexia nervosa, chronic depression, postpartum depression, treatment-resistant anxiety disorders, autism spectrum disorders, as well as personality disorders such as avoidant, dependent, obsessive-compulsive, and paranoid personality disorder. In this training manual, you'll find an outline of RO DBT, including history, research, and how it differs from traditional DBT. You'll also find a session-by-session RO DBT outpatient treatment protocol, with sections that outline the weekly, one-hour individual therapy sessions and weekly two-and-a-half hour skills training classes that occur over a period of approximately thirty weeks. This includes instructor guidelines and user-friendly worksheets. The feasibility, acceptability, and efficacy of RO DBT is evidence-based and informed by over twenty years of translational treatment development research. This important manual—along with its companion book, *Radically Open Dialectical Behavior Therapy* (available separately), distills the essential components of RO DBT into a workable program you can start using right away to improve treatment outcomes for clients suffering with OC. *Manual of Business Spanish* is the most comprehensive, single-volume reference handbook for students and professionals using Spanish. Designed for all users, no matter what level of language skill, it comprises five parts: \* A 6000-word, two-way Glossary of the most useful business terms \* A 100-page Written Communications section giving models of 50 letters, faxes and documents \* An 80-page Spoken Situations section covering face-to-face and telephone situations \* A short Reference Grammar outlining the major grammar features of Spanish \* A short Business Facts section covering essential information of the country or countries where Spanish is used Written by an experienced native and non-native speaker team, this unique volume is an essential, one-stop reference for all students and professionals studying or working in business and management where Spanish is used. Here are the most recent writings, some of them unpublished, of the preeminent philosopher of our time. Quine is always, whatever his subject, an elegant writer, witty, precise, and forceful. Admirers of his earlier books will welcome this new volume. This unorthodox biography explores the life of an extraordinary Enlightenment woman who, by sheer force of character, parlayed a skill in midwifery into a national institution. In 1759, in an effort to end infant mortality, Louis XV commissioned Madame Angélique Marguerite Le Boursier du Coudray to travel throughout France teaching the art of childbirth to illiterate peasant women. For the next thirty years, this royal emissary taught in nearly forty cities and reached an estimated ten thousand students. She wrote a textbook and invented a life-sized obstetrical mannequin for her demonstrations. She contributed significantly to France's demographic upswing after 1760. Who was the woman, both the private self and the pseudonymous public celebrity? Nina Rattner Gelbart reconstructs Madame du Coudray's astonishing mission through extensive research in the hundreds of letters by, to, and about her in provincial archives throughout France. Tracing her subject's footsteps around the country, Gelbart chronicles du Coudray's battles with finance ministers, village matrons, local administrators, and recalcitrant physicians, her rises in power and falls from grace, and her death at the height of the Reign of Terror. At a deeper level, Gelbart recaptures du Coudray's interior journey as well, by questioning and dismantling the neat paper trail that the great midwife so carefully left behind. Delightfully written, this tale of a fascinating life at the end of the French Old Regime sheds new light on the histories of medicine, gender, society, politics, and culture. Examines Quine's views on meaning, reference and knowledge and addresses numerous problems in the interpretation of key texts. This Companion brings together a team of leading figures in contemporary philosophy to provide an in-depth exposition and analysis of Quine's extensive influence across philosophy's many subfields, highlighting the breadth of his work, and revealing his continued significance today. Provides an in-depth account and analysis of W.V.O. Quine's contribution to American Philosophy, and his position as one of the late twentieth-century's most influential analytic philosophers Brings together newly-commissioned essays by leading figures within contemporary philosophy Covers Quine's work across philosophy of logic, philosophy of language, ontology and metaphysics, epistemology, and more Explores his work in relation to the origins of analytic philosophy in America, and to the history of philosophy more broadly Highlights the breadth of Quine's work across the discipline, and demonstrates the continuing influence of his work within the philosophical community This handbook offers a global view of the historical development of educational institutions, systems of schooling, ideas about education, and educational experiences. Its 36 chapters consider changing scholarship in the field, examine nationally-oriented works by comparing themes and approaches, lend international perspective on a range of issues in education, and provide suggestions for further research and analysis. Like many other subfields of historical analysis, the history of education has been deeply affected by global processes of social and political change, especially since the 1960s. The handbook weighs the influence of various interpretive perspectives, including revisionist viewpoints, taking particular note of changes in the past half century. Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context, and how these influences have affected the experiences of students, their families and the educators who have worked with them. The Handbook provides insight and perspective on a wide range of topics, including pre-modern education, colonialism and anti-colonial struggles, indigenous education, minority issues in education, comparative, international, and transnational education, childhood education, non-formal and informal education, and a range of other issues. Each contribution includes endnotes and a bibliography for readers interested in further study.